

Castle High School – Pupil Premium Action Plan Review 2017 – 2018

Focus	Target group	Activity	Resp	Staff involved	Success Criteria	Impact measures/Reports
Intervention:	Small group withdrawal – reviewed half termly		TH			
Literacy	KS3 - lack of progress	Daily intensive programmes	TH	JH/MD/HG English staff	<ul style="list-style-type: none"> ➤ Improved rates of progress in English and Maths ➤ Gaps in learning narrowed ➤ More confident readers and writers 	Data analysis follows each period of intervention
Numeracy	KS3 - lack of progress	Daily intensive programmes	TH	JH/MD/HG Math's staff	<ul style="list-style-type: none"> ➤ Improved rates of progress in Maths ➤ Gaps in learning narrowed 	Data analysis follows each period of intervention
EAL	New arrivals to the country	Intensive programmes	HG	NF/ND	<ul style="list-style-type: none"> ➤ Improved rates of progress in English ➤ Gaps in learning narrowed across the curriculum 	Data analysis follows each period of intervention
KS4 English	Yr. 11 below target grade	Additional sessions after school, lunchtimes and school holidays	TH/SGC	English staff AHY	<ul style="list-style-type: none"> ➤ GCSE target achieved ➤ greater confidence in approaching exams 	Department Tracker – assessments at or above target grade. GCSE Results summer 2018
Yr. 11 Maths	Yr. 11 below target grade	In class intervention	TH/MF	AHY Math's staff	<ul style="list-style-type: none"> ➤ GCSE Target achieved 	Department Tracker – assessments at or above target grade. GCSE Results summer 2018
KS4 Science	Yr. 11 below target grade	Additional sessions after school, lunchtimes and school holidays In class intervention	TH	Science Staff AHY	<ul style="list-style-type: none"> ➤ GCSE target achieved ➤ Greater confidence in exams 	Department Tracker – assessments at or above target grade. GCSE Results summer 2018
In class support	SEN students	In class support from LSAs	HG	LSA's	<ul style="list-style-type: none"> ➤ Pupils receive greater support in core areas ➤ Improved academic progress ➤ Improved confidence in key skills and subject knowledge ➤ Greater opportunities for individual learning ➤ Increased levels of literacy ➤ Fewer Behaviour concerns 	Results Summer 2018 End of year data analysis from SENCo

					raised by staff	
Counselling	Responds to need – all year groups Yrs. 10 &11	1:1 sessions - mental health and emotional wellbeing Online counselling	HG PT	Bought in service	<ul style="list-style-type: none"> ➤ Positive working relationship established with counsellor ➤ Improved home-school links ➤ Pupils find it easier to communicate thoughts and feelings ➤ Fewer instances of challenging behaviour ➤ Increased pupil self-esteem, confidence and attendance 	Confidential case studies
Attendance	All year groups	<ul style="list-style-type: none"> ▣ Attendance clinics ▣ Parental Meetings ▣ Home visits ▣ Collecting students ▣ Referral to EIS ▣ Vivo rewards 	CH	SH	<ul style="list-style-type: none"> ➤ Improved attendance for individual students ➤ Increased pupil self-esteem and confidence ➤ Positive working relationships established ➤ Improved levels of progress across the curriculum ➤ Greater student engagement with the life of the school ➤ Positive home-school links ➤ Parents feel supported with home issues 	Termly analysis from attendance officer
Behaviour Support Groups	Yrs. 7-11	<ul style="list-style-type: none"> ▣ Conflict resolution ▣ Anger Management ▣ Team Building ▣ Social skills ▣ Solution focused work 	PT/SPT		<ul style="list-style-type: none"> ➤ Increased pupil self-esteem, confidence and attendance ➤ Improved conformity to school rules ➤ Greater understanding of the impact of certain behaviours ➤ Less referrals to Student Progress Team 	Student progress/intervention folders
	Yr. 7- 8	Lunch time Nurture Group	SB		<ul style="list-style-type: none"> ➤ Greater academic success ➤ Positive working relationships established 	

					<ul style="list-style-type: none"> ➤ Fewer instances of challenging behaviour ➤ Students find it easier to communicate thoughts and feelings 	
Outside agency support	Yr. 10 and 11	Channel Project	PT	Police Counter terrorism Team	<ul style="list-style-type: none"> ➤ Positive working relationships established ➤ Fewer instances of challenging behaviour ➤ Students find it easier to communicate thoughts and feelings ➤ Less conflict within the community beyond the school day 	Overview of interventions and evaluations
	Yrs 7 - 11	Team Building Think First Delay Project Sexual Health Young People and the Law	PT	Phase Trust	<ul style="list-style-type: none"> ➤ Positive working relationships established ➤ Fewer instances of challenging behaviour ➤ Students find it easier to communicate thoughts and feelings ➤ Less conflict within the community beyond the school day 	Overview of interventions and evaluations
	Yr 10	How to make informed choices	PT	Rewind Project	<ul style="list-style-type: none"> ➤ Students make choices which have less extreme outcomes ➤ Positive working relationships established ➤ Fewer instances of challenging behaviour ➤ Students find it easier to communicate thoughts and feelings 	Overview of interventions and evaluations
	Yrs. 9 - 11	Drugs counselling	PT	The Zone	<ul style="list-style-type: none"> ➤ Students adopt healthier life styles ➤ Improved conformity to school rules ➤ 	Overview of interventions and evaluations
Young Carers	Yrs. 7 - 11	Student specific	PT	SPM	<ul style="list-style-type: none"> ➤ Increased pupil self-esteem, confidence and attendance ➤ Greater academic success 	Individual student folders

Enrichment Beyond the curriculum	Yrs. 7 - 11	Music Tuition	SGC	Music teachers DPA	➤ PP pupils given the same opportunities	DPA reviews
	Yr. 11	Focused revision days at Dudley College English and Maths	TH	AHY/SGC /MF/ AHY	➤ Students achieve target grades, making or exceeding expected progress	GCSE results 2018
CLA	Yrs 7-11	1:1 Tuition Laptops	HG	LACES	➤ Students achieve target grades, making or exceeding expected progress ➤ Increased pupil self-esteem, confidence and attendance	Individual student files PEP Reviews
Individual support	Yrs 7-11	1:1 Literacy Support and advice	HG	Learning Support Service	➤ Improved literacy support	Half termly data analysis
	Yrs 7 -11	Assessments and advice for staff and parents	HG	Educational Psychologist	➤ More effectively targeted support	Individual student files
Uniform Provision	Yrs. 7 -11	Uniform purchased	PH	SPT	➤ All PP pupils are properly equipped with school uniform and PE kit	
Assessment and Tracking	Yrs. 7-11	Use of SISRA to track and analyse student progress, identifying where intervention is needed	SF	CTL	➤ Improved data tracking systems ➤ More effectively targeted intervention ➤ Improved student progress	Improved rates of progress
Breakfast Club	Yrs 7- 11	Breakfast provided	PT	SPT	➤ Increased pupil self-esteem, confidence and attendance	Greater engagement in lessons Positive behaviour outcome
Curriculum Enrichment	Yrs. 7 & 8 GCSE option	Ingredients for Food Technology	PH	DG	➤ PP pupils given the same opportunities	
Students exceeding expected progress	G&T Subject specific and core group	Provision of individual mentors for 'Core' group	TH	JC	➤ Students meet and exceed challenge targets ➤ Targeted activities for students identified within subject	Half termly data analyses
Confident Readers	Yr 7	Reading Partners Year 11	TH	HG	➤ Students become confident readers ➤ Supportive relationships established with Yr 11 students	